The brand new Faculty Academy for the Scholarship of Education (FASE) is delighted to present a series of lunchtime seminars with the aim of disseminating good practice in education across the Faculty.

The lunchtime seminar series will run throughout the year with the schedule available at: www.ecm.uwa.edu.au/staff/learning/FASE

The seminar series are open to all academics. Registration confirms your attendance at the seminars. You must provide a minimum of two days notice for cancellation.

**Evaluation in Engineering Education**

**Faculty Academy for the Scholarship of Education (FASE)**

**Tuesday 1st June 2010**

12.00pm – 1.30pm

Billings Room, 3rd Floor Electrical and Electronic Engineering Building

The Evaluation in Engineering Education seminar will draw on the discipline of evaluation research to explore how we might better understand the effects of educational interventions and how to measure them. In this interactive seminar, Rogers’ Program Logic and Pawson’s Realist Evaluation will be the major sources used.

The session will explore some of the most significant problems for evaluation, such as:

- How to develop scientifically valid evaluation questions and appropriate measures
- How to develop approaches to data gathering, drawing on cases from education and elsewhere

At the end of this seminar, participants should have a clear understanding of what evaluation can do, should do and how it might be done.

**Integrated Leaning Panel**

The next lunchtime seminar will be an Integrated Learning panel on Tuesday 8th June 2010. Details on this seminar will follow shortly.

This lunchtime seminar will be led by

Dr Lesley Jolly

Strategic Partnerships Research, Evaluation, Training and Community

Lesley has undertaken studies of the social dimensions of engineering design education and examined how engineering design management occurs within the mining and construction industries. She has assisted with numerous projects in the areas of engineering education, including topics such as: learning styles, problem based learning strategies and evaluations of curricula innovations.

In 1996, Lesley was approached to undertake an ethnography of the first year engineering class at the University of Queensland with a view to understanding the gender dynamics there. Since then, her association with engineers and engineering has grown to dominate her research life.

Currently, Lesley is on the executive committee of the Australasian Association for engineering education with special responsibility for the Education Research Methods Group.

**Notes for participants**

Numbers are limited so please register your attendance to Jill Venn on 6488 3518 or by email at jill.venn@uwa.edu.au.

Light lunch and refreshments will be provided.

**Registration deadline**

Friday, 28th May 2010

CRICOS Provider Code: 00126G