PROJECT TEAM

Project Team members are from engineering and business faculties.

- The University of Western Australia:
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- RMIT University:
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- University of Tasmania:
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METHOD

- National sector-wide survey of coordinators of units with intensive mode
- Studies in seven intensive and three matched traditional units at four universities
- Review of guidelines at workshops in five cities

OPPORTUNITIES TO BE INVOLVED

- Join the discussion at the LinkedIn Group
  http://www.linkedin.com/groups/Intensive-Mode-Teaching-6937072/about
- Participate in workshops to review draft guidelines in 2016.
- Thank you survey participants. The survey is now closed.
- Attend presentations listed on the project website.

PRELIMINARY RESULTS

Survey Results — 105 valid responses

Participants have provided rich descriptions of models of intensive mode. These are being mapped and illustrative examples collected and presented.

Preliminary Recommendations from Studies in Units

- Alerting students to the demands of intensive mode
- Identifying intended and experienced threshold concepts and threshold capabilities in the unit
- Assisting students to quickly overcome hurdles that are not intended to be transformational
- Introducing thresholds early
- Encouraging students to prepare for class and keep up
- Optimising the use of extended classes using informed discussions, and interactive and practical learning opportunities
- Supporting students to learn from peers
- Exposing students to real world applications

ACKNOWLEDGEMENTS

We are grateful to the students and academics who have participated in this project.

Support for this project has been provided by the Australian Government Office for Learning and Teaching. The views in this project do not necessarily reflect the views of the Australian Government Office for Learning and Teaching.