Student Experiences of Threshold Capability Development with Intensive Mode Teaching
Student In-Class Mini-Workshop
Participant Information Form

Purpose of the project: This project will promote and support improved students' experiences of capability development in units involving intensive mode teaching (IMT). IMT engages students in facilitated learning activities or classes intensively over longer than a few hours in a day, and over fewer days than a traditional course.

Project team: The project is funded by the Australian Government Office for Learning & Teaching SP14-4624. The Project is led by Dr Sally Male at UWA and also undertaken by W/Professor Caroline Baillie, W/Professor Phil Hancock, Professor Cara MacNish and Professor Jeremy Leggoe (The University of Western Australia (UWA)); Dr Stuart Crispin, Professor Dev Ramnathugala and Mr David Harte (University of Tasmania); and A/Professor Firoz Alam (RMIT University).

Aim of the project: A good practice guide on supporting the student experience of capability development with IMT will be developed.

Participant recruitment: Participation is voluntary. Students who are enrolled in a unit with intensive mode teaching or a unit that is taught in traditional as well as intensive mode teaching will be invited to participate in an in-class mini-workshop by email from a staff member using class email lists and then again in class on the day of the workshop.

Consent: At the time of the workshop, all students in the class will receive an envelope containing the Participant Information Sheet, the Participant Consent Form, a demographic questionnaire, and a questionnaire about capability development in the unit. Students indicate consent to participate in the research by signing the consent form and returning it in the envelope provided with the completed demographic questionnaire and questionnaire about capability development in the unit. The envelope should be sealed and dropped in the researcher's box or large envelope provided for this purpose at the end of the workshop. Students who do not wish to contribute to the study may return the envelope with the consent form unsigned. A staff member unrelated to the unit, and not the workshop facilitator, will open each envelope, destroy the questionnaires that are not enclosed with a signed consent form, and separate the signed consent forms from the completed questionnaires.

What happens to the data? In the mini-workshop, the class will be asked to identify one or two transformative capabilities that are developed in the unit and are critical to future learning or practice. The class will then be asked to identify one or two factors that helped or hindered development of these capabilities. Students will then be invited to complete the questionnaires in their envelopes. The data on the completed questionnaires will be transcribed and all identifying details and any personal comments will be removed before sharing these with the project team, not including any members of the teaching team, for analysis. The data are the property of the researchers and will be stored securely on the UWA Institutional Research Data Store. Members of the teaching team will receive a summary of findings from the analysis, and not the transcripts, only after students in the unit have been notified of their grades for the unit.

Is your anonymity protected? No names will be collected except on the consent forms which will be stored separately from the data. Information that you provide will not be released by the investigators in any form that may identify you. The only exceptions to this principle are if documents are required by law.

Can you withdraw from the project? You are free to at any time withdraw consent to further participation without prejudice in any way. You need give no reason or justification for such a decision. In such cases, your records will be destroyed, unless otherwise agreed by you.

What are the risks and inconveniences of the project? There is no health risk involved. The only inconvenience is completing the questionnaires.

What are the long term outcomes? We hope to improve students' experiences of IMT.
Questions or concerns: Approval to conduct this research has been provided by the University of Western Australia, in accordance with its ethics review and approval procedures. Any person considering participation in this research project, or agreeing to participate, may raise any questions or issues with the researchers at any time.

In addition, any person not satisfied with the response of researchers may raise ethics issues or concerns, and may make any complaints about this research project by contacting the Human Ethics Office at the University of Western Australia on (08) 6488 3703 or by emailing to humanethics@uwa.edu.au

All research participants are entitled to retain a copy of any Participant Information Form and/or Participant Consent Form relating to this research project.