Teaching first-year service courses in mathematics and statistics is always a challenge. Such units are usually taught to large classes, most with poor mathematics backgrounds.

Since these are often a compulsory unit, most students take them unwillingly. Attendance tends to drop off very fast and many students do not complete set work.

This seminar reports an innovative way to teach first-year Business Statistics that evolved over four semesters. Changes were made each semester to how the unit was delivered.

Student performance is compared for the four methods, giving some perhaps surprising results. Some insight is discussed regarding the lessons learnt.

This session is suitable for all staff involved in the delivery and support of teaching.

Notes for participants
Please register your attendance by email to fase-ecm@uwa.edu.au by 6 November 2013.

Light lunch and refreshments will be provided.