Abstract

FASE (Faculty Academy for the Scholarship of Education) launched 2010 in the Faculty of Engineering, Computing and Maths, here at UWA. It aims to support the educational development of staff and provide a supportive community for Teaching and Learning activities. Many FASE members are now becoming ‘learning leaders’ - acting in a variety of capacities across the Faculty and we see the need for development and reward for such endeavours. This is reflected in other Faculties as well, albeit within different structures and systems.

UWA has recently launched the Leadership Framework with a strong emphasis on developing the ‘Leadership Capabilities and Behaviours (LCB)’ of staff. It is noted that ‘The combination of leadership and capability recognises that both aspects are necessary for success and they are best developed in conjunction, taking into account the role, context and what each person brings to the job’ (Jordan, 2012).

The Australian Government Office for Teaching and Learning (OLT) also note that ‘leadership in learning and teaching takes many forms…’ and ‘within this multi-level concept, there must be cross-level teamwork and integration of the levels in order to get the best out of all’ (OLT, 2014).

For this FASE lunchtime event we have invited a panel of experts to promote, in an engaged and fun way, a discussion about the learning leaders of today: Who are they? What do they do? How do they get support and develop their capabilities? How do/can they get rewarded?

Speakers

Dr Lynne Hunt

Dr Lynne Hunt is Emeritus Professor (USQ), Adjunct Professor (UWA) and a HERDSA Fellow. She has taught at all levels from transition to university to doctoral supervision in social science, education and health science departments.

Professor Hunt has worked as an Associate Dean (Teaching and Learning) at ECU, Professor and Leader of the Teaching and Learning at CDU, and Pro Vice-Chancellor (Learning and Teaching) at USQ. She received an Australian Executive Endeavour Award in 2009 and she is the recipient of three, university-level awards for teaching excellence. She won the 2002 Australian Award for University Teaching in the Social Science category and the 2002 Prime Minister’s Award for Australian University Teacher of the Year.

She has co-edited two books about teaching and learning in higher education: University teaching in focus (2012) and The realities of change in higher education: Interventions to promote learning and teaching (2006).

She is currently a member of the International Advisory Board of the Journal of Teaching and Learning in Higher Education and a Member of the Editorial Advisory Board, Journal of Teaching and Learning for Graduate Employability.

Professor Hunt was a member of the Board of the Australian Learning and Teaching Council and two of its sub-committees from its inception until March 2008. She has also served internationally as a member of an external review panel for the University of Pretoria (2009) and as an examination moderator for the University of Botswana (2003-2005).

She is invited regularly to be a guest speaker and has presented nationally and internationally on topics including change leadership to promote university learning and teaching, faculty development planning, tertiary teaching, work-based university learning, teaching scholarship, teaching awards, and the student learning journey.
Professor Mark Israel

Winthrop Professor of Law and Criminology, Faculty of Law, University of Western Australia. Mark has a degree in law and postgraduate qualifications in sociology, criminology and education from Oxford, Cambridge and Flinders Universities respectively. He has published in the areas of higher education and research policy, research ethics, political exile and migration, criminology and socio-legal studies.

Mark is a Principal Fellow of the Higher Education Academy in the United Kingdom and both an Associate Fellow (2009) and a Discipline Scholar (2010) of the Australian Learning and Teaching Council. He won the Prime Minister’s Award for Australian University Teacher of the Year in 2004.

He has provided advice to a range of public and private higher education institutions and government organisations in Australia, Hong Kong, New Zealand and the United Kingdom, and is currently a member of the Awards Standing Committee, Australian Government Office of Learning and Teaching. From 2014, he has been Chair of UWA’s Bachelor of Arts Board of Studies and a member of the University’s Board of Coursework Studies.

Professor Phil Hancock

Phil Hancock is currently Winthrop Professor of Accounting and Associate Dean of the Business School at the University of Western Australia. He is also Chair of the Australian Business Deans Council Teaching and Learning Network. Phil is a member of the UWA Education Futures working party and CPA Australia Divisional Council in WA.

Phil has been involved in a number of ALTC/OLT funded projects and is currently joint leader of the project Achievement Matters: external peer review of accounting learning standards. He has published widely in accounting and accounting education and is an Associate Editor of the Journal of Accounting Education.

He is a Fellow of the Institute of Chartered Accountants, CPA Australia and the Accounting and Finance Association of Australia and New Zealand (AFAANZ). In 2006 he received a national Carrick Institute citation for Outstanding Contributions to Student Learning and in 2013 received an award for outstanding contributions to accounting education by AFAANZ.

Professor Denise Chalmers

Denise Chalmers is Winthrop Professor and Director of the Centre for the Advancement of Teaching and Learning (CATL) at the University of Western Australia with responsibility for academic and professional development related to teaching and learning, curriculum development, e-learning and evaluation of teaching. She was a foundation Director at the Carrick Institute for Learning and Teaching in Higher Education (renamed the Australian Learning and Teaching Council). She has worked in higher education for 25 years. She has led several national projects such as indicators of quality in teaching and learning in Australian universities, professionalising teaching, indicators of impact of professional development, teaching large classes and supporting sessional teaching. She was co-editor of a recently published book titled University Teaching in Focus.

Associate Professor Lee Partridge

Lee Partridge is an academic developer working in the Centre for the Advancement of Teaching and Learning. She has a particular interest in supporting and developing early career academics and sessional teachers. She has coordinated the UWA Postgraduate Teaching Internship Scheme for the last 6 years. With the support of members of the UWA CATLyst Network, she implemented the annual Sessional Staff Development Day which has been running for 5 years. She is a Fellow of the Higher Education Research and Development Association (HERDSA), was a UWA Teaching Fellow in 2011, and an ALTC and OLT award winner in 2011 and 2013 respectively.

Notes for participants

RSVP:
Please register your attendance to catl@uwa.edu.au by Wednesday 28 May (with “Who are the learning leaders of today?” in the subject line of your email)

There will be a light lunch, refreshments and an opportunity to network informally from 12.30pm followed by the presentations.